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THE STUDY OF RELATIONSHIP BETWEEN TEACHER'S ADJUSTMENT AND ATTITUDE OF B.ED. STUDENTS TOWARDS, TEACHING PROFESSION

Dr. Disale Mahadev Sadashiv

Assistant Professor , College of Education , Barshi , District- Solapur(MS) .

ABSTRACT—

Excellence in education and educational organization is the need of the hour. The number of teachers at different levels is gradually increasing to meet the demands of education. "Through teacher education" means the professional preparation of a person to successfully complete a teacher's work. 21st Century teachers will be appreciated not



only for their knowledge and pure technical skills but also for their attitude. It is not enough for prospective teachers to have the right to knowledge and skills, but their pedagogy needs to have a favorable attitude that will affect their teaching ability.

KEY WORDS: education and educational organization .

❖ INTRODUCTION :

The teacher should be an integrated person, proficient in the art and science of human relations and aware of the various types of behavior in the world in which he or she needs to be adjusted. Just adjustment is not a simple term such as ap dition means accommodation. Psychologists have defined the term "point of view" in many ways. Attitude is a psychological trait. The simplest definition is that it is a feeling about or against something.

The current study is selected after reviewing relevant literature. After reviewing the literature, it was found that studies conducted by different investigators can conclude that there is a strong correlation between a person's attitude toward the teaching profession with different personality traits. There was a need for urgent study on the pedagogical approach to the adjustment of B.Ed. students.

- ❖ **Aim of the study:** The main aim of the study is to find out if there is any relationship between adjustment and attitude of B.Ed. students towards , teaching profession in Barshi city.

❖ STATEMENT OF PROBLEM :

The study of relationship between Teacher's adjustment and attitude of B.Ed. students towards, teaching profession

❖ Operational definitions of the study:

1. **Teacher's adjustment** : Adjustment skills for teaching profession.
2. **Attitude** : Score obtained on self-constructed Attitude scale is the attitude towards teaching profession in this study.

❖ RESEARCH QUESTIONS

1. What are the attitudes of teachers of B.Ed. students?
2. Is there a significant difference between Teacher's adjustment and attitude of B.Ed. students towards?

❖ OBJECTIVES:

1. To study the teacher's adjustment ability of B.Ed. students towards teaching profession.
2. To study the attitude of B.Ed. students towards teaching profession.
3. To find out the relationship between the teacher's adjustment and attitude of B.Ed. students towards teaching profession.

❖ HYPOTHESIS:

1. There is no significant relationship between attitude towards teaching profession and adjustment of B.Ed. students.

❖ LIMITATIONS OF STUDY :

1. This research is limited to Barshi city.
2. This research is limited to adjustment and attitude.
3. The outcome obtained from research is limited for B.Ed. students in Barshi city.

❖ VARIABLES :

1. Adjustment of B.Ed. students towards teaching profession.
2. Attitude of B.Ed. students towards teaching profession.
3. Relationship between adjustment and attitude of B.Ed. students towards teaching profession.

❖ Selection for Method of Research:

Researcher used Normative Survey method for his research. Because this research is related to relationship between adjustment and attitude of B.Ed. students towards teaching profession.

❖ Selection of the sample :-

The researcher has selected Barshi city for research. In Barshi city there are two B.Ed. Colleges. From these two colleges researcher selected 100% students. Thus 150 B.Ed. students are selected.

❖ Selection for Tools of Research :

Taking in to consideration the objective of the present researcher is going to use the Normative Survey research method. And researcher used S.K.Mangal's Mangal Teacher Adjustment Inventory to measure B.Ed. students adjustment and Attitude Scale Towards Education for measuring attitude of B.Ed. students towards Teaching Profession.

❖ Procedure of research :

The study was designed to investigate the attitude towards teaching profession in relation to adjustment among B.Ed. students. Descriptive survey method of investigation was employed for the present study. Researcher was distributed a paper and pencil version of the scale was distributed to B.Ed. students S.K.Mangal's Mangal Teacher Adjustment Inventory to measure adjustment and Attitude Scale Towards Education for measuring attitude of B.Ed. students towards Teaching Profession. First of all purpose of the

test was clarified to B.Ed. students and instruction given to them according to the manual and rapport established with them. The attitude scale was administered to the manual after getting the response sheet, adjustment inventory scale was also administered in the same way. Thus, investigator followed classical procedure of data-collection.

❖ STATISTICAL TECHNIQUES USES

1. Mean
2. 't'-test'

❖ FINDINGS/ CONCLUSIONS

In the light of analysis and interpretation of the present study, following findings may be laid down.

Variables	N	Score	t- value	Table value of 't'
Adjustment	150	54.7	2.60	1.96
Attitude	150	90.7		

1. The obtained score is 54.7 which lies in the range of 51-60 which shows the high degree adjustment of B.Ed. students towards teaching profession.
2. The obtained score of B.Ed. students is 90.7 which lies in the range of 90-100 which shows the highly and positive attitude towards teaching profession.
3. There is a significant relationship between attitude towards teaching profession and adjustment of B.Ed. students.

- ❖ **Implications:** The increasing demand for professional service with quality has put the onus on the teaching profession to be more responsible and accountable to the needs and conditions of service.

❖ SUGGESTIONS:

1. Attitude plays a vital role in teaching so institution should enhance the professional attitude and adjustment among the B.Ed. students.
2. It is suggested that practical and activities relating to teaching profession may be included in the B.Ed. syllabus.
3. There should be testing programme of attitude of the teacher trainees, we would be able to identify better teachers for the society apart from their "interest in teaching" and "aptitude".
4. The College selection Committee could try to find out the attitude at the time of selection of teacher trainees so that better teachers could be produced.
5. To boost the attitude, it is essential that we introduce novelty in methods of teaching and in teaching practices.
6. The evaluation programme of the students should be improved in order to develop positive attitude towards teaching profession.
7. More emphasis should be focused on interpersonal communication, skills, critical thinking and problems solving skills and technical knowledge in order to develop the positive attitude and adjustment.

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