

Vol 4 Issue 1 Oct 2014

ISSN No : 2249-894X

*Monthly Multidisciplinary
Research Journal*

*Review Of
Research Journal*

Chief Editors

Ashok Yakkaldevi
A R Burla College, India

Flávio de São Pedro Filho
Federal University of Rondonia, Brazil

Ecaterina Patrascu
Spiru Haret University, Bucharest

Kamani Perera
Regional Centre For Strategic Studies,
Sri Lanka

Welcome to Review Of Research

RNI MAHMUL/2011/38595

ISSN No.2249-894X

Review Of Research Journal is a multidisciplinary research journal, published monthly in English, Hindi & Marathi Language. All research papers submitted to the journal will be double - blind peer reviewed referred by members of the editorial Board readers will include investigator in universities, research institutes government and industry with research interest in the general subjects.

Advisory Board

Flávio de São Pedro Filho Federal University of Rondonia, Brazil	Delia Serbescu Spiru Haret University, Bucharest, Romania	Mabel Miao Center for China and Globalization, China
Kamani Perera Regional Centre For Strategic Studies, Sri Lanka	Xiaohua Yang University of San Francisco, San Francisco	Ruth Wolf University Walla, Israel
Ecaterina Patrascu Spiru Haret University, Bucharest	Karina Xavier Massachusetts Institute of Technology (MIT), USA	Jie Hao University of Sydney, Australia
Fabricio Moraes de Almeida Federal University of Rondonia, Brazil	May Hongmei Gao Kennesaw State University, USA	Pei-Shan Kao Andrea University of Essex, United Kingdom
Anna Maria Constantinovici AL. I. Cuza University, Romania	Marc Fetscherin Rollins College, USA	Loredana Bosca Spiru Haret University, Romania
Romona Mihaila Spiru Haret University, Romania	Liu Chen Beijing Foreign Studies University, China	Ilie Pinte Spiru Haret University, Romania
Mahdi Moharrampour Islamic Azad University buinzahra Branch, Qazvin, Iran	Nimita Khanna Director, Isara Institute of Management, New Delhi	Govind P. Shinde Bharati Vidyapeeth School of Distance Education Center, Navi Mumbai
Titus Pop PhD, Partium Christian University, Oradea, Romania	Salve R. N. Department of Sociology, Shivaji University, Kolhapur	Sonal Singh Vikram University, Ujjain
J. K. VIJAYAKUMAR King Abdullah University of Science & Technology, Saudi Arabia.	P. Malyadri Government Degree College, Tandur, A.P.	Jayashree Patil-Dake MBA Department of Badruka College Commerce and Arts Post Graduate Centre (BCCAPGC), Kachiguda, Hyderabad
George - Calin SERITAN Postdoctoral Researcher Faculty of Philosophy and Socio-Political Sciences Al. I. Cuza University, Iasi	S. D. Sindkhedkar PSGVP Mandal's Arts, Science and Commerce College, Shahada [M.S.]	Maj. Dr. S. Bakhtiar Choudhary Director, Hyderabad AP India.
REZA KAFIPOUR Shiraz University of Medical Sciences Shiraz, Iran	Anurag Misra DBS College, Kanpur	AR. SARAVANAKUMARALAGAPPA UNIVERSITY, KARAIKUDI, TN
Rajendra Shendge Director, B.C.U.D. Solapur University, Solapur	C. D. Balaji Panimalar Engineering College, Chennai	V.MAHALAKSHMI Dean, Panimalar Engineering College
	Bhavana vivek patole PhD, Elphinstone college mumbai-32	S.KANNAN Ph.D , Annamalai University
	Awadhesh Kumar Shirotriya Secretary, Play India Play (Trust), Meerut (U.P.)	Kanwar Dinesh Singh Dept.English, Government Postgraduate College , solan

More.....

Address:-Ashok Yakkaldevi 258/34, Raviwar Peth, Solapur - 413 005 Maharashtra, India
Cell : 9595 359 435, Ph No: 02172372010 Email: ayisrj@yahoo.in Website: www.ror.isrj.org



REDEFINING THE ROLES OF TEACHER IN DIGITAL ERA

Mamta Garg

Assistant Professor in Education , University School of Open Learning
Panjab University, Chandigarh.

Abstract:-Today, living in the digital era with terrific speed of explosion of information, advanced technologies and gadgets, reverence for gurus has slowly submerged. The reasons are a lot many; one of these is that teachers of our country do not have a perception about their real role in the education. According to them, their role is confined only up to the imparting of information. The prevailing concept about a teacher as principally a conveyor or purveyor of information, factual or otherwise, needs to be rethinking. To restore the old glorious status a teacher has to assume different roles like knowledge assimilator vs generator, instructor vs facilitator, lecturer vs digital networker, advisor vs assessor, empowering vs controlling etc to awaken the sleeping spirit and provide a vision of greatness for his students.

Keywords:Digital Era , Redefining , Teacher .

INTRODUCTION

**“Guru brahma guru Vishnu, guru devaMaheshwarah,
Guru sakshat Parambrahma Tasmey Shri guru namah”**

In old days, teachers were respected and occupied an esteemed position in the society. A teacher in those days used to look after a student and his personal and psychological problems and tries to see that a student imbibes the social, moral, spiritual and ethical values in addition to assimilating knowledge. They were impartial, kind and sincere for the students. Students use to cling with their teachers like leach. The teachers since then have been slowly drafting away from the high ideals and praise worthy practices that the ancient “Gurus” and teachers of earlier generation had set before the present day teacher. In fact, teachers were considered to be the trustees of common welfare. Teachers in those days were the true benefactors of society. History is full of examples which clearly show that great decisions of vital importance to the whole nation were taken on the directions of the teachers. Such was the importance which was enjoyed by teachers in the past.

Dr. Radha Krishanan commented that the teacher occupies a very important place in society because he brings about the transition of intellectual traditions from one generation to the next. At the same time, he maintains the level of technological skills and keeps the light of civilization burning bright. He not only guides the individuals, he shows the whole nation the right direction (Rajawat, 2004).

There is a great amount of depreciation in the respect of the teachers in the Indian society during the past few decades. The insidious decline of this mutual bond had been brought about due to a change in attitudes on both sides over a long span of time. Lack of well-read, dedicated teachers,

high attrition rate due to low pay and uncongenial working environment exacerbated the situation. Altruism suddenly shifted enough ground for the seed of antagonism. Thus the teachers could not hold on to their pristine respect in Indian society.

The casual approach of teachers to teaching, treating it as just any other salaried job, their moral degradation, insensitivity and their inability in imparting updated knowledge and skills, are some of the factors that have resulted in reduction of old age respect towards them in the Indian society.

The reasons are a lot many. Actually, teachers of our country do not have a perception about their real role in the education. According to them, their role is confined only up to the imparting of information. The prevailing concept about a teacher as principally a conveyor or purveyor of information, factual or otherwise, needs rethinking because of its being not adequate to achieve the desired goals of education in a view of not only the terrific speed of explosion of information but diverse emerging social as well as economic needs in the society (Singh, 1996). Today the average teacher's Perception of his role and responsibility is, far too limited and is concerned with his own immediate tasks.

HOW TO RESTORE THE GLORIOUS STATUS

Now the question arises, 'What should be done so that a teacher is restored to his old glorious status and who, with his knowledge and character grants both worldly prosperity as well as enlightened self- realization to his student? In the world of scientific and technological advancement, there appears no guarantee of man's happiness, inner peace harmony and tranquility. While the quality of material life has improved, but there is a steep decline in human vales, ideas, goals, humanization. Teachers of today need to inculcate the core life skills among the students:

- ❖ self awareness
- ❖ decision- making in educational, vocational and personal areas
- ❖ problem solving,
- ❖ creative and generative thinking
- ❖ interpersonal skills
- ❖ empathy
- ❖ coping with the stress
- ❖ morality

In the world shrinking fast into a global village characterized by knowledge technology and industries taking off at top new vistas of prospects, the profile of teacher should be quite different. With students becoming brighter every day; don't you feel the role of teachers is bound to change?

To be listened to & to be heard.....
To be supported While you gather your forces
& get your bearings.
A fresh look at alternatives & some new insights;
Learning some needed skills.
To face your lion-your fears.
To come to a decision & courage to act on it & to take risks
That living demands.
(Coleman, Morris & Glaros, 1987, p.282)

PROFILE OF TEACHER IN DIGITAL ERA

However, the situation is not so depressing for a teacher. The importance of the role of the teacher as an agent of change, promoting understanding and tolerance has become more obvious and is likely to become even more critical in the 21st century. This places enormous responsibilities on teachers who participate in the molding of the character and minds of the new generation.

Knowledge User vs Knowledge Generator: For a teacher, it is essential to have a deeper understanding of subject matter. Teacher may get information from various sources and use it but it is more appreciable if a teacher tries to generate new information and knowledge. The teacher must also "be a scholar, an intellectual, and a knowledge worker, oriented toward the interpretation, communication, and construction of such knowledge which is beneficial and in the interests of student. Using artificial and collective intelligence, teacher has to generate information and enhance knowledge.

Lecturer (Traditional) vs Digital Networker (Hi-tech): "One should not be slave of technology" of course it is true but it should not be an excuse for escaping from it in this technological era. The advent of a digital knowledge-based society has brought about significant changes in many ways. Specifically, educational problems are becoming more diverse, and tasks more complex, which necessitate the ability of teachers to apply feasible solutions to individual situations, as well as the flexibility to adapt to changing environments. Thus, a teacher has to move from his role as dispenser of information or walking tape recorder to an image of interactive entity using all the latest technology and instruments to enhance cognitive, affective and psychomotor abilities of the learners. Learning topics through a collaborative internet tool. For example working on WebCT a very concrete example of how digital technologies can impact and transform learning in this digital age.

Smart board vs Chalk boards Users: A teacher should be innovative and keep themselves updated with the recent trends in education and use it in teaching. Whether it is smart board or chalk board, the use should be logical. The teachers should have enough skill and resources to ensure that they students are really learning in the class.

Teaching vs Learning: A teacher cannot teach unless he himself learns. Every day brings some new methods, techniques, devices, innovations; the real professionals should be ready to learn something new every day in order to put it in practice. A good teacher is like a candle-it consumes itself to light the way for others. To be a good teacher, one should learn throughout his life.

Instructor vs Facilitator: The explosion of knowledge in the digital era has broadened the perspective of the student with increasing options of gathering information or knowledge. Now, the teacher is not accepted in the role of instructor. Rather teacher is looked upon as a facilitator or manager of the students' learning. He should know about What counts for him is the result of the student in relation to his own capacity instead of comparing with others.

Teaching vs Research: Now a day, good research work is more appreciated than teaching. A teacher should divide their time between the two so as to help the students in their cognitive development and acquiring the skills of scholarship. A teacher cannot be good researchers unless he/she interacts with the students because many research topics originates from the class itself.

REDEFINING THE ROLES OF TEACHER IN DIGITAL ERA

Assessor vs Advisor: The assessment of the competencies of students is not an easy task in the age of copy-paste. A teacher should be alert about plagiarism and develop a much stronger understanding of how technology has changed the way today's students work -- and then create strategies to use those new habits effectively in an academic setting. Innovative methods of evaluation should be employed for the assessment of the students with the purpose to help the student to improve as an advisor than a judge to pass judgment on their performance. Let's not let the digital divide destroy education.

Professional Vs Role Model: Teacher of today takes teaching as a profession i.e. like any other salaried job. They do not want to leave any stone unturned to earn more and more from various academic/non-academic activities. They have become professional than teachers whose sole aim used to be to prepare their students for the bright future with disciplined character and personality. No doubts money is important for every one but it should not be the sole mint for teachers. Now a day, teacher, prefer to impart guest lectures at various places instead of sparing a little time outside the class for solving students query. Expecting high from students is baseless if we ourselves are not up to the expectations of our students. The interaction between students and a teacher whether in the classroom or outside is a learning experience for students. The interaction that we have with our students tends to be exemplary. As a teacher, facilitator, trainer – 'role model', whatever a teacher do and say to the students has a great impact on them. Good teachers, who love and encourage their students, become role models for them Teachers' behavior goes a long way in shaping the kind of human beings, they will evolve into. Therefore, a teacher should try to inspire passion and creativity and instill trust and confidence among students.

Empowering vs Controlling students: Self-discipline is better than forced discipline, it can done only if students are given freedom. Believe in the students competencies and powers. Instead of controlling their energies a teacher should help the students to utilize his energies in constructive way.

Counsellor: A teacher has to look after a student and his personal and psychological problems and try to see that a student imbibes the social, moral, spiritual and ethical values in addition to the knowledge. The affection one received from a teacher is more than one could get from parents. (Krishnamoorthy, 1996). Teachers have to perform a crucial role as catalytic agents of change and modernization. They have to perform the role counselor by helping the pupils to adjust to the changing conditions and emerging needs in education, vocational and personal fields. They have to provide guidance, support and encouragement to pupils to cope up with changing ideas, advancements in knowledge (Mishra, 1996).

CONCLUSION

Fundamentally, the role and profile of the teacher has not changed much in the digital era. New technologies cannot change the indispensable relationship between teachers and learners. Teacher of today should be one, who is search- and discovery-oriented, emphasizing creativity and initiative, and valuing interaction and collaboration.

This digital era requires the modern teacher to have the ability to play various roles including that of change enablers, digital networkers, and learning consultants, and to possess a high degree of humanity and morality, practicality and liberal sensitivity, and logical reasoning and general sensibility so that they may help their learners to grow as a complete individual who will be able to lead contended, fearless, happy and peaceful life and allow others to lead the same kind of life.

BIBLIOGRAPHY:

- 1.Coleman, J., Morris, C., & Glaros, A. (1987). Contemporary Psychology and Effective Behavior. Glenview,IL :Scott, Foresman.
- 2.Harden, R.M. & Crosby, J.R. (2002). The good teacher is more than a lecturer: the twelve roles of the teacher. Medical Teacher. 22(4).

REDEFINING THE ROLES OF TEACHER IN DIGITAL ERA

3. Kim, C.Y. (2002). Teacher in digital based knowledge society: New roles & visions. *Asia Pacific Education Review*. 3(2).
4. Krishnamoorthy, V. (1996). *Professional Status of Teachers*. New Delhi: NCTE.
5. Ljoså, E. (1998). The role of university teachers in a digital era. Retrieved on September 15, 2010 from <http://www.eurodl.org/materials/contrib/1998/eden98/Ljosa.html>
6. Mishra, J. (1996). *Professional Status of Teachers*. New Delhi: NCTE.
7. Oza, D.J. (2003). *Policies and Issues in Teacher Education*. Vadodara: Centre of Advanced Studies in Education.
8. Rajawat, M. (2004). *Encyclopaedia of education*. Vol. II, New Delhi: Reference Press.
9. Rajput, J.S. (2006). Curriculum framework for quality teacher education. Retrieved April 1, 2006 from www.ncte-in.org/pub/curr/curr.htm#11
10. R.H. Dave Committee Report. *Professional Status of Teachers*. New Delhi: NCTE.
11. Singh, A.K. (1996). *Professional Status of Teachers*. New Delhi: NCTE.
12. Thompson, C.L. and Rudolph, L.B. (1992). *Counselling Children* (3rd edition). California: Brooks/Cole Publishing Company.
13. Uberoi, N.K. (1996). *Professional Status of Teachers*. New Delhi: NCTE.

Publish Research Article International Level Multidisciplinary Research Journal For All Subjects

Dear Sir/Mam,

We invite unpublished Research Paper, Summary of Research Project, Theses, Books and Books Review for publication, you will be pleased to know that our journals are

Associated and Indexed, India

- * Directory Of Research Journal Indexing
- * International Scientific Journal Consortium Scientific
- * OPEN J-GATE

Associated and Indexed, USA

- ✍ DOAJ
- ✍ EBSCO
- ✍ Crossref DOI
- ✍ Index Copernicus
- ✍ Publication Index
- ✍ Academic Journal Database
- ✍ Contemporary Research Index
- ✍ Academic Paper Database
- ✍ Digital Journals Database
- ✍ Current Index to Scholarly Journals
- ✍ Elite Scientific Journal Archive
- ✍ Directory Of Academic Resources
- ✍ Scholar Journal Index
- ✍ Recent Science Index
- ✍ Scientific Resources Database

Review Of Research Journal
258/34 Raviwar Peth Solapur-413005, Maharashtra
Contact-9595359435
E-Mail-ayisrj@yahoo.in/ayisrj2011@gmail.com
Website : www.ror.isrj.org