



## A STUDY OF MORAL VALUES OF IN VII STANDARD STUDENTS OF CUDDALORE DISTRICT

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### ABSTRACT :

*In order to understand the a study of moral values of in vii standard students of Cuddalore. Total numbers of 100 high school students and they were selected using simple random sampling. The gender for the study is demographic variables. The moral enquiry scale for the present study consists of thirty, statements and questions.. Statistical techniques namely descriptive and differential analysis were used. Results shows that there is no significant difference between physical health of school students on the basis of gender and Results shows that there is no significant difference in the moral values of students in VII standard due to variation of gender is accepted.*



**KEYWORDS :** moral values and High School Students.

### INTRODUCTION :

#### Moral values:

Moral values which are related to ethics a moralist leads a simple and disciplined life. Religious way lead a person to peace truth and inner happiness ex: truth, peace, honesty, character, love, charity etc.,

### NEED FOR THE PRESENT STUDY

Many educational theorists that moral education in schooling prepare the next generation of democratic citizens. Three major approaches to moral education dominate the field.

- I. Character
- II. Cognitive development
- III. Caring.

According to father of our nation mahatma Gandhi,

“If wealth is lost nothing is lost”

“ If health is lost something is lost”

“If character is lost every thing is lost”

The generation at the time of freedom move must were aware of patriotism and of other supreme sacrifice made by our elders during that period, but sincerely said, we have failed in passing it to the younger generation, the values once cherished, the spirit of sacrifice for the motherland. The urge to built a strong India, restoring to the pride of place between the community of nations. But this is not found in the minds of

younger generation. Most of them are not found as selfish and self-central. They haven't time to think about other, so the school stage is a better stage to inculcate moral values in their brains.

The class VII standard is the terminal stage of upper primary level. The students of VII standard will enter into teen age level. Basically some attitudes, behavior, character, attitudes at the terminal stage of upper primary level.

### STATEMENT OF THE PROBLEM

A study of moral values of in VII standard students of Cuddalore

### OBJECTIVE

1. To find out whether there is any significant difference in the moral values between boys and girls.

### HYPOTHESIS

1. There is no significant difference in the moral values between boys and girls.

### TOOLS USED

The moral enquiry scale for the present study consists of thirty, statements and questions each statement & question with four attractive responses which are: always, frequently, some time, never. The respondent has to select a response. It is relatively more objective. More acceptable and convenient to the respondent and is fairly easy to tabulate and analyze.

### METHOD OF STUDY

For the present research a study on "An moral values of students in VII standard of Cuddalore district", the normative survey method is used.

### SAMPLE OF THE STUDY

A sample is a small proportion of a population selected for observation and analysis. It is a collection consisting of a part subset of population, which is selected the purpose of representing the population and to make certain inferences about certain characteristics of population. The sample of the present study consists of 100 rural and urban students of Cuddalore district.

### RESULT AND DISCUSSION

**Table – 1 : The mean standard deviation of the scores of boys and girls in VII standard students towards moral values and calculated t-value**

Moral Values	Gender				Calculated value 0.218	t-
	Boys (N=50)		Girls (N=50)			
	Mean	SD	Mean	SD		
	3.0	0.36	3.3	0.30		

@ Not significant at 0.05 Level

From the above table it is clear that the obtained t-value 0.218 is less than table value 1.98 at 0.05 level. The t-value is not significant at 0.05 level. Therefore null hypothesis No.1 that there is no significant difference in the moral values of students in VII standard due to variation of gender is accepted.

### FINDINGS

There is no significant difference in the moral values of students in VII standard due to variation of gender is accepted.

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## CONCLUSION

The researcher framed some objectives and hypotheses on the basis of that a well structured questionnaire was used to collect the responses. After collecting the responses they were coded using computerized method. Random sampling techniques was used to select the sample. 100 school students were selected as sample in Cuddalore Districts. To test the hypotheses, standard statistical tools such as t-test and one way ANOVA were applied. Results shows that there is no significant difference in the moral values of students in VII standard due to variation of gender is accepted.

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