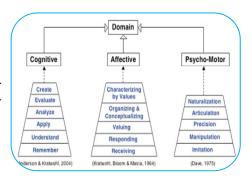# VOCATIONAL GUIDANCE NEEDS IN RELATION TO SOME COGNITIVE AND AFFECTIVE DOMAIN RELATED VARIABLES OF STUDENTS

Prof. Meena Buddhisagar Rathod[1] and Deepti Khandelwal[2]
[1]S.O.E. , D.A.V.V., Indore.
[2]Research Scholar , S.O.E.,D.A.V.V.,Indore.

ABSTRACT:
Vocational Guidance is a kind of process in which students get the knowledge about the training programs, assisting students according to their aptitude, abilities and interests for the selection of a suitable career. Vocational Guidance is the requirement of today, for the betterment of student future. In this study, the "Vocational Guidance Needs of Government and Private High Schools students" scores were investigated. In this study there were total 30 students of class 10th. The Vocational Guidance Needs tool was administered on students. The main objective of this study was, To compare the mean scores of Vocational Guidance Needs of Government and Private school students of 10th class. Data were analyzed with the help of independent "t" test. The finding of the study is both Government and Private High School students possess same level of Vocational Guidance Needs.

KEYWORDS: *Vocational Guidance Needs.*

INTRODUCTION

In educational world vocational guidance is extremely important. In every school, there should be a vocational guidance cell which is used for the betterment of the students. The purpose of vocational guidance is to match the individual according to their aptitude and interest. Vocational guidance is a process in which students are assisting for the selection of their career and career development. In older time the available works and skills were transfer to one generation to another generation. But the present situation are different every individual need vocational guidance to select correct profession, create career planning and acquire the required knowledge and skills which are necessary for the successful career and future development.

Many problems have been faced by adolescents in career choices. The reason may be technological changes are increasing and their isolation from possibilities for employment. Adolescents can neither acquire information for occupation easily nor they have got exposure to different occupations. The little knowledge about occupational, possess less career options. Due to ignorance adolescents may have impractical occupational desires. Therefore, Vocational Guidance helps the students to have practical occupational desires. Adolescents are not familiar with the job characteristics. For example pessimism, desertion, mental illness, alcoholism are some of the health hazards of isolating work in work place. Students

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should know conditions of an occupation and be alert of mental health hazards. Adolescents should made aware about the options of earning and fruitful employment.

There is a rapid growth of business and industries in the 21st century. Vocational Guidance should be provided to the High School students so that they can prepare themselves according to their requirements and interests at an early age. Vocational Guidance will help the students to make future planning, proper preparations and forecast based on their previous and present knowledge. Vocational Guidance helps the individuals to make wise career choice.

HOW VOCATIONAL GUIDANCE HELPS THE STUDENT
1) Vocational Guidance helps the school student to make clear their career goals and to develop their career skills.
2) Vocational Guidance is provided in both groups and individual. It helps the students in making their career decision and further education and career choices.
3) Guidance experts provide jobs information, vocational training and help the individual to make a wise career decision.
4) The needs to know about problems relating to occupational choices, to cope with these problems, prepare and enter in the world of work and find a place for oneself in society with a view of achieving self- fulfillment.

SERVICES OF VOCATIONAL GUIDANCE
G.E Myers said "A comprehensive guidance programme in secondary school is concerned with 8 different services. "They are as follow-
1) Vocational Information Service
2) Self- Inventory Service
3) Personal Data Collection
4) Counselling Service
5) Vocational preparation Service
6) Placement Service
7) Follow up Service
8) Research Service

DEFINITION OF VOCATIONAL GUIDANCE
"Vocational Guidance usually is interpreted as the assistance given to learners to choose, prepare for a progress in an occupation." **Crow & Crow**
"Vocational Guidance is the process of assisting the individual to do for himself certain definite things pertaining to his vocation." **Myers**

OBJECTIVE
1. "To compare the mean scores of Vocational Guidance Needs of Government and Private school students of 10th class."
2. **"**To compare the mean scores of Vocational Guidance Needs of Rural Government and Urban Government school students of 10th class."
3. "To compare the mean scores of Vocational Guidance Needs of Rural Private and Urban Private school students of class 10th class."

HYPOTHESIS
H0 There is no significant difference between the mean scores of Vocational Guidance Needs of Government and Private school students of 10th class.
H0 There is no significant difference between the mean scores of Vocational Guidance Needs of Rural Government and Urban Government school students of 10th class.

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H0 There is no significant difference between the mean scores of Vocational Guidance Needs of Rural Private and Urban Private school students of class 10th class.

Sample

The sample of the study was the students of class 10th studied in the schools at Indore district. The sample comprised of 40 students selected through randomly. Sample was selected from Government Higher Secondary School Mangliya, Indore, Bhavans Prominent School, Nipania, Indore, Government Ahilya Ashram Girls Higher Secondary school, Indore and G.D. Somani Public High School, Simrol Mhow. The sample consisted of male as well as female.

TOOL

Vocational Guidance Needs: To assess student's Vocational Guidance Needs, 'Vocational Guidance Needs Scale developed by Buddhisagar and Shukla (2011) was used. The scale consisted 50 items. In front of each statement five alternatives were provided i.e. Strongly Agree (SA), Agree (A), Undecided (U), Disagree (D) and Strongly Disagree (SD). One has to put tick mark on the alternatives selected by him/her. There was no time limit. Test-Retest reliability of the scale 0.87.

DESIGN

Study was survey type in nature. In this study Dependent Variable was Vocational Guidance Needs and Independent Variables were Government School and Private School.

DATA COLLECTION

The data were collected from Indore district. The sample was selected randomly by lottery method. The test of Vocational Guidance Needs administered same on both Government higher Secondary school students and Private higher Secondary school students.

STATISTICAL ANALYSIS

Independent 't' test was used for analyzing the data

H0 To compare the mean scores of Vocational Guidance Needs of Government and Private school   students of 10th class.

		F	Sig.	t	df	Sig. (2-tailed)	Mean Difference	Std. Error Difference
vgn	Equal variances assumed	1.187	.283	.895	38	.376	4.90000	5.47362
	Equal variances not assumed			.895	31.700	.377	4.90000	5.47362

From the above table it is clear the value of independent 't' for Vocational Guidance Needs is 0.895, for which the value of two- tailed significance is 0.376 with df 38, which is greater than 0.05 level of significance, therefore 't' value is not significant at 0.05 level of significance. In this view the null hypothesis, "There is no significant difference between the mean scores of Vocational Guidance Needs of Government and Private school students of 10th class" is not rejected. Hence there is no significant difference between the mean scores of Vocational Guidance Needs of Government and Private school students of 10th class. **Vocational Guidance Needs of students is not influenced by different types of schools.**

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Different types of school possess same level of Vocational Guidance Needs. The reason may be students need better future career whether they belong to Government and Private school and Vocational Guidance helps them in their future career choice.

H0 To compare the mean scores of Vocational Guidance Needs of Rural Government and Urban Government school students of 10th class.

		F	Sig.	t	df	Sig. (2-tailed)	Mean Difference	Std. Error Difference
vgn	Equal variances assumed	.112	.740	1.574	38	.124	6.50000	4.12967
	Equal variances not assumed			1.574	37.974	.124	6.50000	4.12967

From the above table it is clear the value of independent 't' for Vocational Guidance Needs is 1.574, for which the value of two- tailed significance is 0.124 with df 38, which is greater than 0.05 level of significance, therefore 't' value is not significant at 0.05 level of significance. In this view the null hypothesis, "There is no significant difference between the mean scores of Vocational Guidance Needs of Rural Government and Urban Government school students of 10th class" is not rejected. Hence there is no significant difference between the mean scores of Vocational Guidance Needs of Rural Government and Urban Government school students of 10th class. **Vocational Guidance Needs of students is not influenced by different Residential Background Government school.**

Residential background does not effect on Vocational Guidance Needs of students. The reason may be whether students belong to rural or urban area their vocational requirements are same. Every student want appropriate occupation according to their aptitude.

H0 To compare the mean scores of Vocational Guidance Needs of Rural Private and Urban Private school students of class 10th class.

Group Statistics

	residentialbackgr	N	Mean	Std. Deviation	Std. Error Mean
vgn	1.00	20	181.0500	9.76824	2.18424
	2.00	20	170.7000	20.81270	4.65386

		F	Sig.	t	df	Sig. (2-tailed)	Mean Difference	Std. Error Difference
vgn	Equal variances assumed	2.365	.132	2.013	38	.051	10.35000	5.14095
	Equal variances not assumed			2.013	26.983	.054	10.35000	5.14095

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From the above table it is clear the value of independent 't' for Vocational Guidance Needs is 2.013, for which the value of two- tailed significance is 0.051 with df 38, which is partially significance at 0.05 level of significance, therefore 't' value is partially significant at 0.05 level of significance. In this view the null hypothesis, "There is no significant difference between the mean scores of Vocational Guidance Needs of Rural Government and Urban Government school students of 10th class" is rejected. Hence there is partially significant difference between the mean scores of Vocational Guidance Needs of Rural Private and Urban Private school students of 10th class. **There is partial difference between the vocational guidance needs of Rural Private school students and Urban Private school students.**

The reason of this finding may be the private schools students whether they are in Rural or Urban areas are very possessive for their future career and want to select right profession. Vocational Guidance helps them in selecting appropriate vocation according to their interests and aptitude.

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