



A STUDY OF B.ED. STUDENTS IN RELATION TO THEIR SOCIAL MATURITY AND SELF-CONCEPT

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ABSTRACT:

The present study is aimed at studying to relations of Social maturity and Self concept of B.Edteacher trainees and also to see the gender, locations and medium wise relation on the basis of their Social Maturity and Self concept. The result reported that there is no significant differences were observed between in the B.Ed teachers with reference to gender, area and medium of study.

KEYWORDS: B.Ed. Students, Social Maturity, Self-Concept.



INTRODUCTION

Education is foundation for building cultural society and develop nation. Education process is very important in the harmonious development of individual, society and nation. Status of education, school providing formal education and quality of students are depending upon the professional quality teacher. If teacher has significant place in education system, there is need of appropriate perception, attitude, cultured, thoughtful, analytical, accountable, clever teacher to nation so there is need to change in teacher's quality as per the change in time or society. So that future teachers are expected to introduce teaching methods which involve student's activity in gaining knowledge,

making of teaching aids, student- teacher interaction, social awareness and self-identity effective through teacher training. The thought teacher should be born is changing. It is notice that teacher can be developed through training. So, there is need of time to develop teacher with quality of social maturity and self-concept.

NEED OF THE RESEARCH:

Researcher is a teacher educator. Her teaching experience contributed her to reach the topic. Researcher's long-time experience with B.Ed. students says that many students' teachers are not mentally ready to take lesson confidently. Some are

introverts; some have no definite aim in doing B.Ed., some are confused. Therefore, researcher felt the need to take up study on B.Ed. students their social maturity self-concept level which contribute to become successful teacher.

Title of the study:'A Study of B.Ed. Students in Relation to Their Social Maturity and Self-Concept'

Variables of the Study:The study was including the following variables

- 1) Social Maturity
- 2) Self-Concept

Operational Definition of Terms:

1) **Social maturity:** Social maturity is the disclosure of self-direction, work orientation, sensitiveness, communication, enlightened trust, co-operation, social commitment, social tolerance, openness to change, tradition & culture and constitutional awareness.

2) **Self-concept:** - Self-concept means point of view that physical attributes, scholastic competence, athletic competence, artistic expression, goal setting, family relationship, morality and religiosity, social competence, close friendship and affiliation with group.

OBJECTIVES OF THE STUDY: -

The study was conducted with the following specific objectives.

To study the relationship between Social Maturity and Self-Concept of B.Ed. Students in case of

- 1) Boys students
- 2) Girls students
- 3) Rural areas students
- 4) Urban areas students
- 5) Tribal areas students
- 6) Marathi medium students
- 7) English medium students
- 8) Hindi medium students
- 9) Total students

HYPOTHESIS OF THE STUDY:

The following are the null hypotheses of the study.

There is no significant relationship between social maturity and self-concept of B.Ed. students in case of

- 1) Boys students
- 2) Girls students
- 3) Rural areas students
- 4) Urban areas students
- 5) Tribal areas students
- 6) Marathi medium students
- 7) English medium students
- 8) Hindi medium students
- 9) Total students

Scope and Delimitation of the Study: This research selected Marathi, Hindi & English Medium B. Ed. Colleges of Thane District in which seven Mahsul Talukas, urban rural & Tribal's were included.

These colleges affiliated to Mumbai University. Findings and conclusions of this research are applicable to only for that B.Ed. college students, management, Parents, University & government only. In this research co-relation of social maturity and self-concept of B. Ed student was studied. This research used quantitative scale method qualitative part was excluded from present study.

Significance of The Study: In any field success is depend on skilled human resources. In education field also development is depend on this principle only. In teaching learning process one mature personality is prosperous, effective, skilled and value based than that effect on student's mind would be in-depth or long lasting.

Findings of the study will be beneficial to students, professors, principals, management, parents, university and Government to know about student's social maturity and self-concept. The result of the study can help B.Ed. colleges to prepare a constructive curriculum to develop social maturity and self-concept in B.Ed. students.

For testing this hypothesis Coefficient of Correlation by Pearson Product moment Method was used.

Table No. 01
Correlation between Social Maturity and Self-Concept of B.Ed. Students

Social Maturity & Self-Concept		Boys	Girls	Rural	Urban	Tribal	Marathi	English	Hindi	Total
Sample (N)		79	594	15	585	73	185	430	58	673
Degree of Freedom (df)		77	592	13	583	71	183	428	56	671
Level	0.05	0.221	0.083	0.530	0.083	0.230	0.145	0.095	0.259	0.079
	0.01	0.288	0.108	0.656	0.109	0.330	0.190	0.124	0.336	0.103
'r'-value		0.08	0.02	0.17	0.04	0.05	-0.05	-0.05	-0.14	0.06
Level of Significance		Not Significant	Not Significant	Not Significant	Not Significant	Not Significant	Not Significant	Not Significant	Not Significant	Not Significant

Interpretation: Table 01 shows, B.Ed. Boys students, Girls students, Rural areas students, Urban areas students, Tribal areas students, Marathi medium students, English medium students, Hindi medium students, Total students Social Maturity and Self-Concept correlation coefficient 'r' value is less than tabular 'r' value at 0.01 and 0.05 level. Hence this hypothesis is accepted.

MAJOR FINDINGS OF THE STUDY:

- 1) There is no significant relationship between social maturity and self-concept of B.Ed. Boys students.
- 2) There is no significant relationship between social maturity and self-concept of B.Ed. Girls students.
- 3) There is no significant relationship between social maturity and self-concept of B.Ed. Rural areas students.
- 4) There is no significant relationship between social maturity and self-concept of B.Ed. Urban areas students.
- 5) There is no significant relationship between social maturity and self-concept of B.Ed. Tribal areas students.
- 6) There is no significant relationship between social maturity and self-concept of B.Ed. Marathi medium students.
- 7) There is no significant relationship between social maturity and self-concept of B.Ed. English medium students.
- 8) There is no significant relationship between social maturity and self-concept of B.Ed. Hindi medium students.
- 9) There is no significant relationship between social maturity and self-concept of Total B.Ed. students.

CONCLUSION:

The result of the present study reveal that self concept assumed as an important factor for teacher and can be change his or her belief, attitude and reaction toward personal or and social life. Also maturity improve the ability to make good decision. Every teacher must have this two thing for the

same. In the present study researcher found that there is no significant difference between among B.Ed teacher trainees with reference to gender, location and medium

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