



TO FIND OUT AND SOLVE THE PROBLEM OF ENGLISH READING SKILLS FOR STANDARD V TO VIII OF NANDED DISTRICT

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ABSTRACT :

Primary education aims at the overall development of the students. And to achieve that goal, the teacher has to make many different efforts. In order for the students to achieve holistic development, their listening and reading skills are followed by reading skills. Reading is a very important skill in language teaching and it is a combination of skills. Sound and letter make sense in the mind of the person writing the path for the words. It is to read that to meditate with the mind in mind is to read.



KEYWORDS : Primary education , achieve holistic development , reading skills.

INTRODUCTION

It is the aunt of the world's wealthiest. Petition develops intelligence. Man is most aware. Digestion is one of the means of achieving happiness through the taste of literature. Interaction of personality is of paramount importance for the fulfillment of personality. Therefore, it is very important to develop students' English reading skills. For this, teachers need to be aware. This kind of reading and it is necessary to solve the problem of English reading skills.

RESEARCH NEEDS:

At the primary level, students need to develop reading skills. Because of the importance of English language, day by day. In that view, there is a need for the overall development and development of students. Because in today's competition era, All Rounder is a must. If such problems do not go away from the mind of the students, then they will have some kind of fear in their mind and since this does not seem to be a good sign for the future education of the students, it needs to be addressed and research needs to be done in advance.

IMPORTANCE OF RESEARCH:

Reading is a repository of knowledge. The purpose is to understand the thoughts written by the other with the declaration of its contents and to read it. Developing reading skills is very important among students. In this view, teachers need to make a conscious effort. For this, teachers must implement various activities. Knowing and solving students' exact problems can only be done through research. Man is a social animal. It is your thoughts, feelings, love, passion, distress is conveyed through the medium of language,

and language is needed to understand the emotions of others. Therefore, it is ultimately important to develop students' reading skills. It is important to develop the students' solicitation skills to achieve the objectives of the language.

PROBLEM STATEMENT:

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FUNCTIONAL DEFINITION:

1. Standard: The standard term is one year to complete a course.
2. Fifth: The sixth is the first phase that comes after the lower primary level and the first stage of the upper primary level.
3. Reading: Meaningful reading / pronunciation of meditation means reading.

OBJECTIVES OF THE RESEARCH:

1. To find out the problems of English reading skills for students of Class V to VIII in Nanded.
2. To find out the problems facing the students of 5th grade.
3. Suggesting solutions to the problem of reading in English for students of class 8 in Nanded.
4. To develop English reading skills of students of class VII in Nanded.
5. Clear reading of difficult English words by students.
6. Getting students to read correctly.
7. Find out the reasons for the problem that students are facing.

ASSUMPTIONS AND HYPOTHESES:

In order to perform any research on assumptions, it takes a few factors for the researcher to complete his research. Following that,

1. The curriculum board has designed a special 4-unit curriculum to develop reading skills at the elementary level.
2. The fifth is expected that students of the fifth should know reading skills.
3. Students feel the lack of reading material at home.
4. Students Feel Lack of Reading Practice At Home

Based on the information obtained, researchers make some guesses with the mind. In classical language this is called hypothesis. More evidence can be collected to see if this estimate is true. The hypothesis is very important in giving our observations a definite direction to the research work.

SCOPE AND LIMITATIONS OF RESEARCH:

Scope:

The researcher concludes this research. The students will be required to apply for the 5th standard in Nanded.

Limitation:

1. The research presented is in the district. Dist. Nanded will be confined to the students of Class V to VIII.
2. The research presented is limited to English reading skills.

CONCLUSION:

The inaccurate conclusions were drawn from the information collected by the researcher and the activities recorded by the researcher.

1. Fear of students in English is an important obstacle in English writing.

2. Organizing activities for the development of English reading skills will improve reading if the teacher is consciously aware.
3. Words cannot be pronounced clearly in students' reading.
4. Students cannot read at proper speed.
5. Implementing reading rules improves reading.
6. English teaching requires attention to reading.
7. Many students are unable to read the word set.
8. Most students read stubbornly.
9. High quality reading does not.
10. Activities are essential for the development of reading skills.

RECOMMENDATIONS:

1. In order to improve the reading of English subjects, students have to create and implement a variety of enjoyable activities. For this, English subject teachers should guide the instructor.
2. Training is required for the production of educational materials and self-study materials required for the program.
3. Students should take into consideration the knowledge of activities.
4. There should be reading games in the classroom as well as reading activities.
5. In addition to the textbook, parallel activities should be organized in the classroom.
6. Make students interested in pleading.
7. Students should get an English reading lesson. Use the English language in the classroom to remove the subject of English.

CONCLUSION :

The above research provides information about activities for students to develop their reading skills by completing difficulties in English reading skills. This is the venture can be used by any class for teaching English. They are extremely important for English subject teachers. Activities can be created for teachers of other languages.

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