



TECHNOLOGY A RESOURCE TO ENRICH LANGUAGE SKILLS

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ABSTRACT :

It is apparent that the world has been under the process of drastic change due to onset of technology. It is indeed an encouraging factor to streamline and to help out the learners to catch the spirit of the subject. As we all know, English language has become a potent medium for communication in the modern professional demine. Everywhere, it is considered significant to gain anything. Exclusively, in Indian context the language has been treated as L₂ but the don of globalization concept has brought about a paradigm shift in methods of learning. Consequent upon, traditional teaching appears bit monotonous enrich language skills since ICT tools are turning to be most comfortable to allure the learners to learn the language with much agility and avidity.



Computers, Smart phones, virtual and digital classrooms enable the mentor to motivate the stakeholders to involve in enhancing their skills. The present paper looks at different technological tools and their usage especially in sharpening the language skills in classroom situation. As well it focuses on mobiles, particularly in providing hands on experience to the modern student community.

KEYWORDS : *Technology, globalization, Smartphone, language skills, traditional teaching, ICT tools, stakeholders, enhance, paradigm.*

INTRODUCTION :

English is the most commonly used language in the world as many western nations having adopted it as their first language. English language stands out from any other languages if you consider the nation as a whole. People know its significance and that is why the language is taught as the basic language in any country. Internationally speaking, it will be really hard to thrive in this world without knowing English. In order to create an ethically responsible, equitable and tolerant world, it plays a crucial role. British colonization has spread English throughout the globe, making it one of the most influential languages, even in nations where English is not the first language. English is used as the official language in many countries where the first language is not necessarily English, making it almost mandatory to learn the language for administrative purposes. Reportedly, it is also the most commonly learned second language around the world. Modern world is rapidly changing due to globalization. At present the role and status of English in India is higher than ever as evidenced by its position as a key subject of medium of instruction, curriculum. As the number of English learners is increasing, different teaching methods have been implemented to test the effectiveness of the teaching process. The role of an English teacher is also undergoing a drastic change as the language teacher is implementing innovative methods and techniques in teaching. Traditional

educational approaches have resulted in a mismatch between what is taught to the students and what the industry needs. The new era assigns new challenges and duties on the modern teacher. The tradition of English teaching has been drastically changed with the remarkable entry of technology. Use of authentic materials in the form of films, radio, TV has been there for a long time. It is true that these technologies have proved successful in replacing the traditional teaching. Technology provides so many options as making teaching interesting and also making teaching more productive in terms of improvements. At present the role and status of English is that it is the language of social context, political, socio cultural, business, education, industries, media, library, communication across borders, and key subject in curriculum and language of imparting education. Since there are more and more English learners in India, different teaching methods have been implemented to test the effectiveness of the teaching process.

As the use of English has increased in popularity so haste need for qualified teachers to instruct students in the language. It is true that in the traditional manner. None of these traditional manners are bad or damaging the students. In fact, till date they are proving to be useful also. However, there are many more opportunities for students to gain confidence practice and extend themselves, especially for ESL students who learn the language for more than just fun. For them to keep pace with ELT and gain more confidence they have to stride into the world of multimedia technology. Multimedia, is the combination of various digital media types such as text, images, audio and video, into an integrated multi-sensory interactive application or presentation to convey information to an audience. Multimedia teachings enrich teaching content and make the best of class time and break the “teacher centered” teaching pattern and fundamentally improve class efficiency. Due to large classes it is difficult for the students to have speaking communication. The utilization of multimedia sound lab materializes the individualized and co-operative teaching. There are many multimedia technologies that are available to create innovative and interactive multimedia applications. The modern teacher requires using multimedia to modify and represent in a more meaningful manner the subject to be communicated. No doubt the media elements can be converted into digital form, modified and customized too. By incorporating digital media elements the students are able to learn better since they use multiple sensory modalities, which would make them more motivated to pay more attention to the information presented and also helps to retain the information better.

The traditional teaching model mainly emphasized on teachers’ instruction, and the information provided in limited due to traditional classes. On the contrary, multimedia technology goes beyond time and space, creates more vivid, visual, authentic environment for English learning, stimulates students’ initiatives and economizes class time meanwhile increases class information. With the rapid development of science and technology, the emerging and developing of multimedia technology and its application to teaching, featuring audio, visual, animation effects comes into full play in English class teaching and sets a favorable platform for reform and exploration on English teaching model in the new era. It’s proved that multimedia technology plays a positive role in promoting activities and initiatives of student and teaching effect in English class. Technological innovations have gone hand-in-hand with the growth of English and are changing the way in which we communicate. It is fair to assert that the growth of the internet has facilitated the growth of the English language and that this has occurred at a time when computers are no longer the exclusive domains of the dedicated few, but rather available to many. With this there has been a very significant proliferation of literature regarding the use of technology in teaching English language. Computers, tablets, digital cameras, videoconferencing technology and Gps devices can enhance a student’s learning experience.

LEARNING THROUGH MOBILES:

In this digital age of time, millions and millions of people worldwide are mobile-phone subscribers. A perusal of the literature shows the use of mobile phones in different educational and social settings including restaurants, public transportation, movie theatres, streets and class rooms. Over the years, a tremendous growth has been witnessed even in the use of mobile phones. Mobile devices are performing all essential functions as do personal computers. Mobile devices are very small, smart, portable and

comfortable to use. A majority of students and teachers has access to mobile phones. Learning happens at the any time of the day, on working days or weekends. The learning practice is thus “mobile” with regard to location, time and also topic area and as a consequence technological tools in support of learning should be mobile, too. However people use mobiles as a mean of communication or recreational gadget and there is little awareness among the users to use mobiles for the purpose of learning and studying. There are some advantages of M-learning.... Personalizing learners’ environment, providing learning experience outside the classroom, making learning process of learning enjoyable by recording, organizing over time, minting benefits of an informal learning, helping in boosting the morale of the learners, no more forced to use PC as the only object to have access to materials, knowledge. Mobile technology has significantly contributed in the arena of learning. Firstly, mobile learning enables students to enhance their literacy skills and to recognize their abilities. Secondly, it can be used to enhance both independent and collaborative learning experiences. Mobile learning enables the students to upgrade their literacy and numeracy skills and to identify their existing abilities. It promotes both independent and collaborative learning experiences. It also enables learners to work upon their hard spots and improve their weak areas. Undoubtedly, moderate use of mobile phones may bring interest among the learners and transform the learning process as it helps learners to raise their self-esteem and self-confidence. Innovations in teaching have made drastic changes in the traditional paradigm of teaching and learning. It’s the need of the day to have interactive teaching. So also, in this changing role of education it is inevitable to forgo the introduction of multimedia technology in teaching learning process.

CONCLUSION:

Information and Communication Technology has made many innovations in the field of teaching and also made a drastic change from the old paradigm of teaching and learning. In the new example of learning, the role of student is more important than teachers. The concepts of paperless and pen less classroom are emerging as an alternative to the old teaching learning method. Nowadays there is democratization of knowledge and the role of the teacher is changing to that of facilitator. We need to have interactive teaching and this changing role of education is inevitable with the introduction of multimedia technology and the spawning of a technologically-savvy generation of youths. The modern generation is blessed with highly advanced technologies the latest gadgets as well as the latest technology Tabs, Smart Phones, I pads, Podcasting, Skype, Blogging and so on. Using technology in Teaching and learning English provides meaningful and interesting process and as the modern youth are subject to multi stimuli nowadays they usually find traditional education system too static and stale. As technology has developed the modern educational institutions should modernize their technical capabilities by using these new technologies. It goes without saying that the power of technology will guarantee a brighter and a more beautiful future for students in their lives.

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