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EFFECT OF SOCIO ECONOMIC STATUS ON EMOTIONAL INTELLIGENCE AMONG VOLLEYBALL PLAYERS

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ABSTRACT:

The present study based on the comparative method, the investigator tried to find out the significance effect of socio economic status of the volleyball players on their emotional intelligence factor, the socio economic conditions of the players also influencing on the psychological variable like, mental health, emotional maturity, emotional intelligence,

general well being, depression, anxiety, etc. the major aims of the investigator to find out the significance difference of emotional intelligence among high and low socio economic status groups and also analysis the effect of socio economic status on the psychological variable of the sample. The research hypothesis stated that there would effect of socio economic status on the emotional intelligence among volleyball players.

The sample were selected through the simple random method of sampling from the Kalaburagi district, the investigator took one hundred volleyball players as sample of the study who have represented the volleyball game at college level than divided the sample on the basis of socio economic status like, high and low groups, the two groups were compared on psychological test emotional intelligence. The socio economic status scale and emotional intelligence inventory were used to collect the research data from the volleyball players. The research data was calculated through the SPSS package to find out the results of the study.

KEYWORDS: Socio economic status, emotional intelligence.

INTRODUCTION

The Socio economic status has the influence on the physical body it is also influencing the psychological factors among the sports players i.e. Emotional intelligence, locus of control, self confidence in the sports players also impacted by the socio economic status of their families. The aggressive behavior is concentrated on the

low socio economic status sports players. The locus of control and mental health almost all psychological factors are influenced by the socio economic status in the society.

According to international dictionary of education SES is defined as an individual's status in the social class, the professional, educational, cultural and also economical stage in the society. (Thomas, et. al. 1978.)

Parsell (1984); defines socio-

economic status as measured on the professional status of the person as well as the total income, educational status and income sources of the important variables influencing child's social, psychological development' and his academic performance. Obviously for any study related to socio-educational problems, economic status of the parents, their status in the society and their occupation may be considered as important variables. Definitely a

combination of these factors influence child's academic, social, cultural and aesthetic development.

SPORTS AND ECONOMIC INEQUALITY

The Differences with the related to profession and wealth, monthly income political position and influence, and social status, social recognition are important in social life. Sociologists are concerned with these differences because they affect how people see themselves and others, how they interact with one another, and whether they can obtain what they want and need even when others resist them. In other words, sociologists see money and wealth, political position and influence, and social status as three important sources of power in society. The process through which these three sources of power become a part of the organization of social life and the everyday lives of people in society are called class relations. Because class relations are tied closely to economics and politics, and because they often involve a combination of inter group tension, conflict, exploitation, and oppression, they attract considerable attention in sociology, including the sociology of sports.

Many people believe that sports and sport participation are open and democratic, that inequalities related to money, position, and influence don't spill over into the organized games we play and watch. Although this may be true in the case of some informally organized sport forms, it is not true in the case of formally organized sports.

The Emotional Intelligence

The emotional intelligence is the one of the most importance psychological factor in the human personality. The control over the self emotions and also understand the others feelings with same respect. The person who can understand the situations and ready to handle every person with the disturbance of mind, it is the ability to handle the self and others mental situations.

Method

In the present study the investigator tried to focus on the effects of socio economic status on the psychological variables of the volleyball players of kalaburagi district. The investigator used the standard tools to measure the socio economic status and emotional intelligence of the sample.

The objectives

- To measure the socio economic status among the volleyball players.
- To compare the emotional intelligence among the high and low socio economic status groups.
- To find out the social and economic effects on the psychological variable of volleyball players.

The Hypothesis

- There would be effect of socio economic status on emotional intelligence factor among volleyball players.
- There would be significance difference in emotional intelligence among sample groups due to difference in socio economic status.

Sample of the study

The investigator took one hundred volleyball players as sample of the study and divided them into two equal groups like, high socio economic status groups. The both groups of high and low socio economic status were compared to find out the effect on emotional intelligence among volleyball players/

Tools

- The Socio-Economic Status Scale (SESS): the scale is prepared by the Lochan Bharathdwaj through the scale the researcher measured the socio economic status of the sample

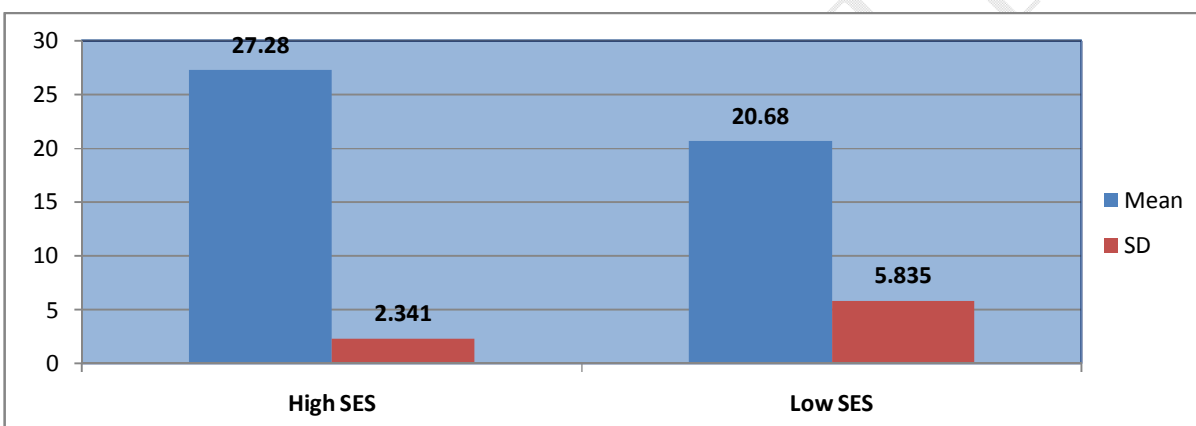
- The emotional intelligence scale – EIS by Dr.Arun kumar singh profeswrosr and former head university department of psychology patna university and Dr.Shruti Narain department of psychology patna women`s college Patna Bihar. The scale consisted of 31 items with four divisions.
- Statistical, mean SD & t tests were used to interpretation of research data.

Data Analysis and Interpretation

The Table Showing The Emotional Intelligence Among High And Low Socio Economic Status Groups

Volleyball Players	N	Mean	SD	T value
High SES Group	50	27.28	2.341	8.033**
Low SES Group	50	20.68	5.835	

Significant at 0.01 levels**



The table and graph are representing the emotional intelligence of volleyball players belonging to high socio economic status and low socio economic status groups. The high socio economic status group players mean score in emotional intelligence is 27.28 and the standard deviation is 2.341, the low status group`s mean score is 20.68 and standard deviation is 5.835. The calculated t value is 8.033** significant at 0.01 levels. The high status players are having the high levels of emotional intelligence according to the scale manual, the low status players are having the average level of emotional intelligence which is showing the influence of the socio economic status on the psychological factor among the volleyball players.

CONCLUSION

The socio economic status has the influence on the emotional intelligence among the volleyball players of Kalaburagi district. The study showing the significance difference of emotional intelligence among the high and low socio economic status groups and also showing the influence of the socio economic on the psychological factor of players.

- ❖ There is significance difference in emotional intelligence among the volleyball players belonging to high and low socio economic status groups
- ❖ The low socio economic status players are having the average level in the emotional intelligence.
- ❖ The study revealed that there is strong influence of socio economic status on the psychological factors among volleyball players.

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