



MORAL VALUES IN THE SCHOOL EDUCATION

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ABSTRACT :

In the process of education Moral Value has great importance. The Main aim of education is to develop Moral Values in the students. So for this reason Maharashtra State Government has decided to make compulsory the subject of Moral Value Education for standard 1st to 10th from the year 1997-98. For this first ten minutes of the school are engaged in Assembly. The main reason behind taking the Assembly is to give Moral Value based education to the students. For making all round development of the students and also to make him a good citizen it is necessary that he should be given Education of Moral Values right from the beginning of his school. In the Post independence period the education was totally bookish. The student has just to read the books and had to gain the knowledge through books. The effect was seen but was very less. Now it has been decided to give the students Practical Oriented Education. The Education of Moral Value can't be gained by reading books, but it is necessary to give Practical Based Education. So by knowing the importance of Moral Values the experts have decided to include the subject in the curriculum right from the beginning. The students those who enter the outer world seem to neglect the Moral Values. We can see that manners are developed in the human beings through various formal or informal ways and through these manners only we can see the development in the personality.

KEYWORDS : process of education , Moral Value Education , good citizen.

INTRODUCTION

If we want to make overall development of the child and if we want to make him a good citizen of tomorrow it is necessary to develop Basic Values in him. The whole education process can be made said that, "**Value Education is the foundation of all Education**". The society in which the people should have in them the knowledge of Basic Moral Values or else the society will be termed as weak society. We know that today's students are the citizens of tomorrow and hence if we want to make them good citizens then it is necessary that we should imbibe good Moral Values in them. The most important place where these values can be imbibed is the School. It can subject, while giving education of Personality Development, while playing various games, through various programmes, through various songs, through Assembly, while formal or informal discussion etc. It is necessary that these values should be given to the students at particular age, particular events, particular time and by particular person only. It is done as the same as we do the activity of Planting Crops. If we plant the seeds in the rocks it will be of no use. The land should be fertile, the plant should get good amount of water. The land where the Moral Values can be developed are house, school, college. It is necessary that these values should be given to the students at a particular age itself. If the Moral Values are imbibed in the minds of the students at a particular age group then it will never be washed out. The main responsibility of

developing these values is on the shoulders of Teachers. It can also be developed at home and also in the surrounding.

We are living in 21st century and everyone has become so busy that they don't have free time for breathing. It is because every one is running towards money and also due to cut-throat competitions. Some decades before in India there was joint family system. In such types of system two to three generations live together. So the family consisted of uncle-aunt, grandparents. So they also supplemented in imbibing Moral Values in the minds of young ones. But in these days parents are engaged in job whole the day and after returning in the evening they get tired. So the question arises that how can these good values imbibed. The main reason behind the imbibing of bad values in the minds of young ones are the various mass media like television, channels. The programmes shown on them and various scenes like fighting's, rapes, shooting to death are watched by both the parents and students with intrest. So such types of scene effects on the young minds of small ones. So for showing the right way to undirected minds it is necessary that Moral Value Education should be given to the students. So it has become necessary to give these values in the schools which can be given in the house. School is the only place where these values can be developed. We know that in the evolution period of human being there were no societies, but later on the man felt the need of the society and the society felt the need of education and for giving education schools were established. Making *all round development of the student is the first and foremost aim of education. Every people in the society think that every student in the society should be aware of education and should be an aware citizen. So such education is termed as Moral Education.* The ancient education was totally different from today. "*Character is the best Ornament* " was the foreword of that education. Character was considered as the most important thing. It has been stated that,

***"If wealth is lost nothing is lost,
If health is lost something is lost,
But if character is lost everything is lost"***

The education in ancient days included developing the qualities like honesty, truth loving, politeness, having love for deprived people or for those having problems, humanity etc. The knowledge regarding various subjects was given through education. Along with the knowledge of various subjects the knowledge of basic values was also developed through education. The knowledge acquired was used for developing various skills and also for creativity. It was taken care that the values that would support humanity were only developed and the values which were harmful to the society were fired out. Only development of good thoughts was primary aim. The most important thing was that if the family failed to develop these values then it was the responsibility of the teacher to develop the values in the students.

If we see today's condition it can be seen that the man has produced various things for his comfort along with the help Science and technology The goods were produced for the comfort, development and security But if we see practically it has not come true. If we think over it we can see that the things that are useful for us or those that are comfortable to us has been developed, but the two terms 'Comfort' and 'Security' has been miles away from the life of human beings. The facilities that have been present in our surrounding are being misused. The relation between human beings are being distanced.

The term humanity is been destroyed. There is no feeling of humanity, brotherhood, equality amongst the people. The reason in the modern is that the education of Moral Value is not developed in the students. So for this reason in the modern education system the subject of Moral Value has been allotted separate 10 minute the form of assembly from the year 1997-98. In these 10 minutes National Anthem, pledge, Various Prayers, Devotional Songs, Thoughts are conducted and through this Moral Values can be developed. Not only this but' discussion classes can also be organized. Along with this trip, parents meeting, science exhibitions can also be organized and through this also Moral Values can be developed.

We know that education is life long process and the main aim of education is to change the point of view of society The aim of education is that education should change the behaviour of the students and also bring about desirable changes in the students.

By taking into consideration national Integration and Humanity it has become necessary to imbibe in the students the education of moral value. So what difficulties are faced by the teachers in imbibing moral value prescribed by the constitution, how it can be detected, what the proper suggestions are were thought by researcher and so researcher decided to take up this research.

Intelligence. If we the students the doses of opinions then they wouldn't grasp them thoroughly but if we try to give it through simple actions then they would grasp it thoroughly If observe the life of an Ideal Personality we can come to view that 100's of values have proved to be useful life. But all these 100 values are not possible to be inculcated through education, but there are some that can be effective personality can be developed through the study of all these values. By taking into consideration all the above points the Educationalists have decided to include the following values in the curriculum. The values that were decided to include in the curriculum are as follows.

Patriotism
National Integration
Secularism
Gender Equality
Scientific Approach
Dignity For Labour
Promptness
Neatness
Courtesy
Sensitivity

Good habits should be imbibed in the students right from the beginning of his School Life. These values will not be developed in the students only Values but it can be developed through various curricular or co-curricular activities performed by the teachers by taking the co-operation of the students. It can also be developed through formal or ingroup discussions. As we are the teacher and our students are going to be the future of tomorrow we should know the importance of Moral Values and also should try to inculcate these Moral Values through various activities. Such type of students those who have Moral Value imbibed in them are the need of today's Society and the Nation, because the development of whole the Nation depends upon the citizen, The Nation in which the citizens have Moral Values in them can develop rapidly.

The subject of Moral Value was started in Maharashtra from the year 1997-98. It was also decided that following activities should be included in the period allotted for Moral Value Education through which Moral Values can be developed in the students:

- **Assembly**
- **Devotional Songs**
- **Moral Stories.**

Now the education of Moral Value is given all over the State of Maharashtra in each and every school and inspite of all these efforts students does not have Moral Values in them and this is being concluded by seeing following behaviours of the students:

1. Students do not maintain cleanliness in the classroom.
2. Students do not come in well dressed uniform to school.
3. Students speak rudely to the teachers.
4. Students don't write in good handwriting.

5. Some students are not present in the school in school timings.
6. Students do not follow the class room manners.

By seeing all these examples of bad behavior we can conclude that the Moral Value student that are prescribed by our constitution are not developed in the students. But if we want to develop these Moral Values in the students it is necessary that the education of Moral Value should be given to the students right from the beginning of his school life and ***we also can not neglect the statement that moral value education should be given right from the beginning of the school life of the young ones. At last we can say that moral value education is not the education which shows way to our five senses but it also helps in proper development of our mind.***

1.5 Definitions of Specific Terms:

Moral Values:

These are the 10 values which are entitled in our Constitution. Developing them in one self imbibes the qualities of good civilian. Those values can be briefly termed as:

Students:

The one who has taken admission in the school.

5.1 Summary:

For the development of Moral Values Government had started many programmes. The subject of Moral Values has been made compulsory from the year 1997-98. For this 10 minutes of the school are engaged in assembly. Inspire of many efforts made by the Government it has been observed that there are very few students those who have Moral Values in them. So to see whether the Moral Values are present in the students or not the Researcher has taken up this Research. Government has started many programmes but inspire of much efforts it has been observed that the teachers don't pay attention towards development of Moral Values and hence the students can't develop Moral Values in them.

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