



THE MULTICULTURAL AWARENESS AMONG SECONDARY SCHOOL TEACHERS IN JALGAON CITY

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ABSTRACT

India is a multicultural country and has emerging nation building through its education system. The Secondary Schools being the main stage of education has been earmarked as the mechanism to create multicultural awareness. The National Unity addressed the issue of national unity through teacher training and curriculum for unity. In the present paper the findings of a study on multicultural awareness among Secondary School teachers in Jalgaon city is reported. To achieve the objectives of the study the investigator adopted normative survey method one hundred and sixty Secondary school teachers were taken as sample from various schools in Jalgaon city. The tool of the study was developed by investigator. Both the descriptive and inferential statistics were used to analyze the data. The main

finding highlighted that the moderate level of multicultural awareness among the Secondary school teachers in Jalgaon city and there is no difference between multicultural awareness of male and female Secondary school teachers in Jalgaon city.

KEYWORDS : cultural awareness; secondary school; multicultural awareness

INTRODUCTION

The culture of India is the oldest culture of the world around 5,000 years. Indian culture is considered as the first and supreme culture of the world. There is a common saying about India that "Unity in Diversity" means India is a diverse country where people of many religions live together peacefully with their own separate cultures. People of various religions differ in their language, food tradition, rituals, etc however they live with unity. The Indian caste system describes the social stratification and social restrictions in the Indian subcontinent, in which social classes are defined by thousands of endogamous hereditary groups, often termed jātis or castes. Religiously, Hindus form the majority, followed by Muslims. The statistics are: Hindu (80.5%), Muslim (13.4%), Christian (2.3%), Sikh (2.1%), Buddhist (0.3%) Jain (0.4) %.

This diversity reflects the composition of population which is multi-ethnic, multi-racial, multi-cultural and multi-religious. However, Indian government continues to maintain peace and harmony among races through some approaches that focus on national unity and interethnic integration. Accordingly, Secondary school is the main institution that develops children's socialization and multicultural awareness towards the formation of national identity and national integration. It will lead to



national unity. Post -childhood education plays an important role in children socialization process..It can encourage children to learn social values and develop social skills through building relationships with other children.

OBJECTIVES OF THE STUDY:

To study the multicultural awareness among Secondary school teachers in Jalgaon City .

HYPOTHESIS:

There is no significant difference between multicultural awareness of male and female Secondary school teachers in Jalgaon city.

RESEARCH METHOD:

Researcher used normative survey method for the present study. She collected the information about multicultural awareness by the 'Survey Technique'. Researcher collects data from total 160 Secondary school teachers in Jalgaon City.

Sample:

Present study based on 160 Secondary school teachers in Jalgaon city. By stratified Random Sampling Method, Researcher select 38 teachers St. Joseph School, Jalgaon, 42 teachers St.Teresa School, Jalgaon , 53 teachers A.T. Zambre School, Jalgaon, 27 teachers R.R.High School, Jalgaon.

Tools:

For the present study researcher prepares a "Multicultural awareness questionnaire" having 80 items 'In that questionnaire, Researcher prepared statements according to aspects of culture i.e. Languages, Attire, Festivals, Belief.

Scope and Limitation:

The present study based on the Indian culture and its four aspects Languages, Attire, Festivals, Belief in this study Researcher collect the information from the Secondary school teachers in Jalgaon city. Total 160 Secondary school teachers.

In the present study researcher collect information about cultural awareness from only 160 Secondary school teachers in Jalgaon city.

Analysis and Interpretations:

Objective:

To study the multicultural awareness among Secondary school teachers in Jalgaon City.

Table 1: Percentage range Secondary school teachers and their respective mean score.

Percentage (%)	Secondary school teachers	Mean
Below 60	34 (21.25%)	56
60 to 75	98 (61.25%)	86
Above 75	28 (17.5%)	92
Total	160(100%)	

The above table indicate that 34 teachers i.e. 21.25% of Secondary school teachers have less awareness related to other Secondary school teachers. More than average range can be seen at range 60 to 75 score in multicultural awareness questionnaire, but when researcher observe the mean score of that 61.25% for 98 secondary school teachers have moderate cultural awareness but it was not satisfactory level for the teachers. While only 28 teachers are in satisfactory level and percentage of such Secondary school teachers were 17.5% out of 100% it was negligible. According to secondary teachers' responsibility, they have to improve their awareness about multicultural.

Hypothesis:

There is no significant difference between multicultural awareness of male and female Secondary school teachers in Jalgaon city.

Table No.2**Statistical information score of multicultural awareness of Male and Female Secondary school teachers.**

Teachers	Sample Size	Mean	S.D.	t-score
Male	90	52.10	6.02	1.45
Female	70	51.83	8.76	

From above table calculate $t = 1.45$ at 0.05 level significance table $t = 2.042$ calculated t score is smaller than table t -score, so accept the null hypothesis'

There is no significant difference between multicultural awareness of male and female Secondary school teachers in Jalgaon city. It means multicultural awareness of male and female Secondary school teachers in Jalgaon, city was equal to each others.

CONCLUSIONS:

The present study based on multicultural awareness of Secondary school teachers in Jalgaon city. What is level of the multicultural awareness of male and female Secondary school teachers in Jalgaon city? This is the basic question under the present study. From the sample of 160 Secondary school teachers the Researcher found that the moderate level of multicultural awareness among the Secondary school teachers in Jalgaon city. There is no difference between multicultural awareness of male and female Secondary school teachers in Jalgaon city.

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